

**ASSESSMENT OF STUDENT LEARNING OUTCOMES
HOWARD UNIVERSITY SCHOOL OF SOCIAL WORK MASTERS OF SOCIAL WORK PROGRAM
LAST COMPLETED ON August 1, 2016 (January 2015 – May 2016)**

Form XXXX-Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing *Accreditation Standards* below.

This form is used to assist the COA in the evaluation of the program's compliance with *Accreditation Standards* stated below.

4.0.2: *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving each benchmark.*

4.0.4: *The program uses Form AS 4 (B) and/or Form AS4 (M) to report its most recent assessment outcomes to constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings.*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies which comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice which all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY	COMPETENCY BENCHMARK	PERCENT OF STUDENTS ACHIEVING BENCHMARK		
		FIRST YEAR SECOND SEMESTER N = 82	DIRECT PRACTICE CONCENTRATION N = 202	CAP/MACRO CONCENTRATION N = 35
Identify as a Professional Social Worker	80% or higher competency per Field Education Final Evaluations from Field Instructors	96.34	96.02	97.17
Apply Ethical Principles	80% or higher competency per Field Education Final Evaluations from Field Instructors	96.35	97.03	94.29
Apply Critical Thinking	80% or higher competency per Field Education Final Evaluations from Field Instructors	96.3	95	100
Engage Diversity in Practice	80% or higher competency per Field Education Final Evaluations from Field Instructors	98.78	96.53	100
Advance Human Rights/ Social and Economic Justice	80% or higher competency per Field Education Final Evaluations from Field Instructors	96.35	97	100
Engage Research Informed Practice/Practice Informed Research	80% or higher competency per Field Education Final Evaluations from Field Instructors	86.58	91.09	94.29
Human Behavior Knowledge	80% or higher competency per Field Education Final Evaluations from Field Instructors	93.9	95.54	94.28
Engage Policy Practice to Advance Well-Being and Deliver Services	80% or higher competency per Field Education Final Evaluations from Field Instructors	93.83	93	97.15
Respond to Practice Contexts	80% or higher competency per Field Education Final Evaluations from Field Instructors	92.68	96.54	97.14
Practice Engagement	80% or higher competency per Field Education Final Evaluations from Field Instructors	94.69	97.02	91.43
Practice Assessment	80% or higher competency per Field Education Final Evaluations from Field Instructors	95.12	97	91.43
Practice Intervention	80% or higher competency per Field Education Final Evaluations from Field Instructors	95.12	97.03	88.57
Practice Evaluation	80% or higher competency per Field Education Final Evaluations from Field Instructors	96.34	97.03	91.43