

**ASSESSMENT OF STUDENT LEARNING OUTCOMES**  
**HOWARD UNIVERSITY MASTER'S OF SOCIAL WORK PROGRAM**  
**LAST COMPLETED ON March 25, 2019 (January 2018 – December 2018)**

**Form AS 4 (M)** Duplicate and expand as needed. Provide table(s) to support self-study narrative addressing *Accreditation Standards* below.

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This form is used to assist the COA in the evaluation of the program's compliance with *Accreditation Standards* stated below.

**4.0.2** *The program provides its most recent year of summary data and outcomes for the assessment of each of the identified competencies, specifying the percentage of students achieving program benchmarks for each program option.*

**4.0.3** *The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies which comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice which all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

**HOWARD UNIVERSITY SOCIAL WORK PROGRAM  
ASSESSMENT OF STUDENT LEARNING OUTCOMES  
OVERALL ASSESSMENT FINDINGS  
LAST COMPLETED ON March 25, 2019 (January 2018 – December 2018)**

COMPETENCY	COMPETENCY BENCHMARK (FOUNDATION)	COMPETENCY BENCHMARK (SPECIALIZATION)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK		
			Generalist Practice	Specialization #1 Direct Practice	Specialization #2 Community, Administration & Policy Practice - Macro
Competency 1: Demonstrate Ethical and Professional Behavior	80%	80%	98.46%	98.94%	96.16%
Competency 2: Engage Diversity and Difference in Practice	80%	80%	97.93%	100%	100%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80%	80%	95.21%	96.84%	100%
Competency 4: Engage In Practice-informed Research and Research-informed Practice	80%	80%	91.77%	94.74%	100%
Competency 5: Engage in Policy Practice	80%	80%	94.85%	97.89%	96.16%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	80%	97.6%	98.94%	96.16%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	80%	96.39%	96.81%	96.15%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	80%	95.81%	96.81%	96.15%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	80%	92.27%	94.62%	100%